

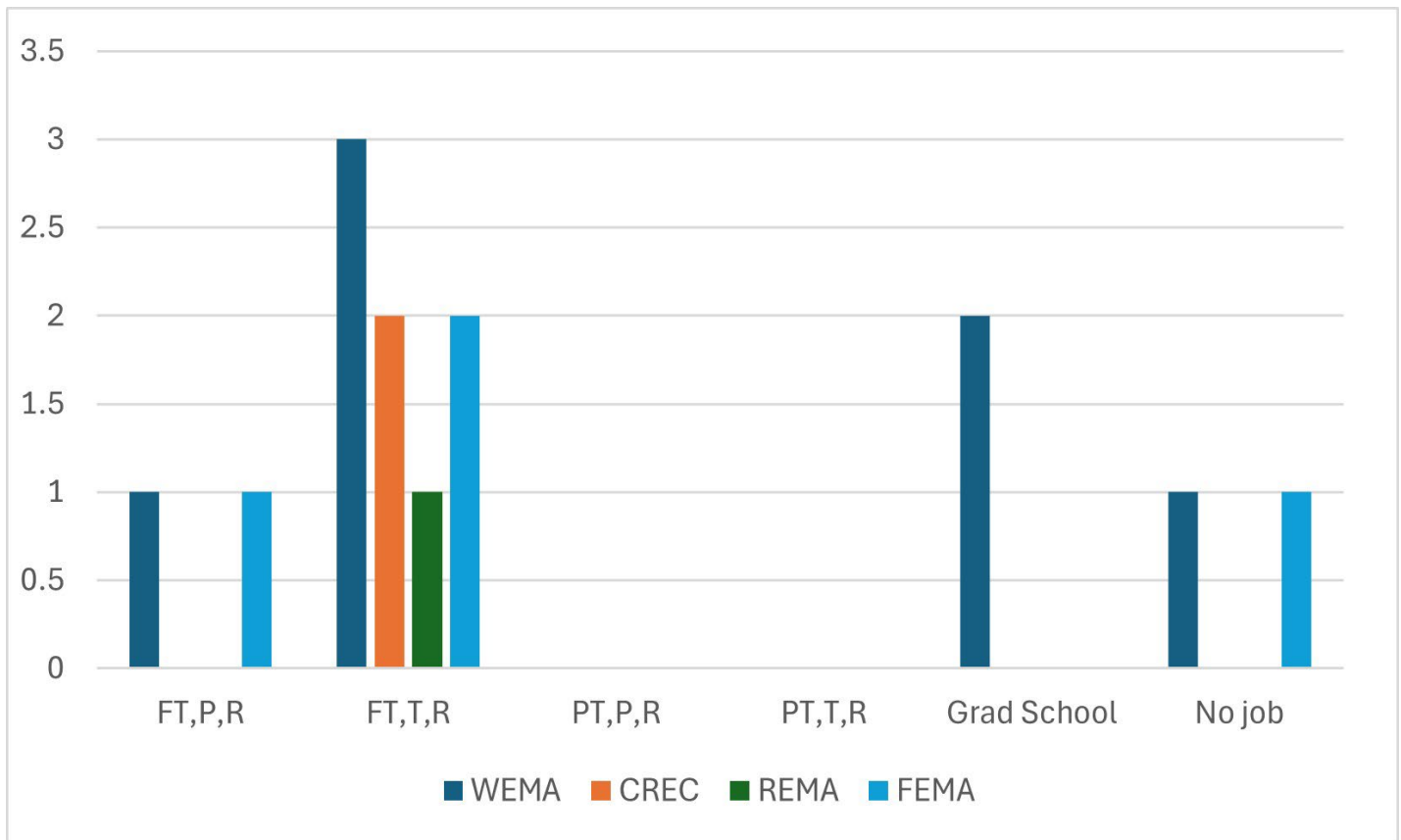
## Wildland Resources Undergraduate Exit Survey Summary, April 2025

This survey was emailed in April 2025 to all 39 graduating seniors, 14 of whom responded for a 36% response rate (24 in Spring 2022, and 8 Spring 2023)

**Question 1** – What degree(s) did you or will you obtain from USU? Check all that apply. *Of the 14 who responded, 7 graduated in WEM (50%), 4 in FEM (28.5%), 2 in CREC (14.2%), and 1 in REM (7%).*

**Question 2** – What year did you (or will you) graduate? If more than one degree, check the most recent year. *14 respondents graduated April 2025*

**Question 3** – Do you currently have a job, or a job pending your graduation? Check one. FT = full time, PT = part time, P = permanent, T = temporary, R = related to degree, Grad School = Gradschool. WEMA = Wildlife Ecology and Management, FEMA = Forest Ecology and Management, REMA = Rangeland Ecology and Management, CREC = Conservation and Restoration Ecology. *N = 14.*



**Question 4** – If you have a job to go to after graduating, who has hired you? Check one. *12 answered this question; 1 non-NR organization (Utah Hogle Zoo); 4 Utah Division of Wildlife Resources; 1 Private Ranch/Farm/Forest.Woodlot; 2 University or College; 1 Other NR Resources (Great Basin Institute); 2 Grad School; 1 U.S. Forest Service*

**Question 5** – Select the choice that best describes your agreement about the following experiences at USU. Numbers are the percentage that gave a particular rating for a given experience. Bold indicates most selected rating. *N* = 14.

Experience	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	N
My faculty advisor was generally helpful in guiding my progress through the program.	7%	<b>64.2%</b>	14.2%	7%	7%	14
The CNR Academic Advising Center was generally helpful in guiding my progress through the program.	21.4%	<b>57.10%</b>	7%	14.2%	0	14
I feel that little or no student advisement is needed.	0	7%	<b>35.7%</b>	<b>35.7%</b>	21.4%	14
There was too much repetition of course content in my classes.	21.4%	<b>57.10%</b>	14.2%	7%	0	14
I feel laboratories in courses are necessary to apply skills and knowledge learned in classrooms.	<b>57.10%</b>	35.7%	7%	0	0	14
Course field trips and field exercises are important for professional development.	<b>85.7%</b>	7%	7%	0	0	14
The best teachers illustrate classroom principles with examples from their research.	<b>50%</b>	<b>42.8%</b>	7%	0	0	14
I feel the WILD Department has a responsibility to help its students find employment.	<b>42.8%</b>	<b>42.8%</b>	14.2%	0	0	14
The WILD Department did an adequate job of informing students about job prospects in my field.	35.7%	<b>57.1%</b>	0	7%	0	14
I received adequate assistance from the WILD Department and/or CNR in applying for and locating a job in my field.	28.5%	28.5%	<b>35.7%</b>	7%	0	14
Professors heavily involved in research tend to neglect their teaching duties.	7%	7%	<b>42.8%</b>	<b>42.8%</b>	0	14

**Question 6** – Rate how successful you were in attaining the following learning objectives during your time at USU (see below for detailed descriptions of each learning objective). Numbers are the percentage that gave a particular rating for a given learning objective. Answers 0-3 are not shown because there were no responses for those choices. The scale went from 0–Not at all successful to 10–Completely successful. *N*=14.

<b>Learning Objectives – Short Descriptions</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>Weighted Mean (N)</b>
1. Knowledge of biology and ecology in relation to your major.	0	0	7%	14.2%	21.4%	21.4%	35.7%	8.6 (14)
2. Competence in collecting and analyzing data.	0	0	21.4%	21.4%	14.2%	14.2%	28.5%	8.07 (14)
3. Understanding of the social context in which natural resource management is conducted.	0	14.2%	0	14.2%	35.8%	14.2%	28.5%	8.14(14)
4. Ability to communicate.	0	14.2%	7%	7%	21.4%	21.4%	28.5%	8.14 (14)
5. Understanding of and ability to apply what is learned in your major to manage, conserve, and restore natural resources.	0	7%	7%	14.2%	7%	21.4%	42.8%	8.57 (14)

**Learning Objective 1.** Functional knowledge of biology and ecology in relation to your major (Forestry, Rangeland Resources, Wildlife Science, Conservation and Restoration Ecology) – includes basic understanding of vegetation management in the context of soils, hydrology and watershed processes, and natural and anthropogenic disturbance; plant and animal taxonomy and identification; environmental context of molecular and organismal biology; population, community, ecosystem dynamics; and understanding of forest succession, stand dynamics, disturbances, and growth-growing stock relations.

**Learning Objective 2.** Competence in collecting and analyzing data related to conservation and restoration – includes ability to use field/lab techniques to measure and record data about organisms and their environments; to measure land areas and conduct spatial analysis using GIS and related tools; to design and implement inventories and monitor ecological systems; and to analyze data and use models to project future ecological conditions resulting from forest, rangeland, or wildlife management or anthropogenic disturbances.

**Learning Objective 3.** Understanding of the social context in which natural resource management is conducted – includes basic understanding of human behavior, economics, and culture and their impacts on natural resources; of human demands for natural resources and their effects on resource availability and quality; of natural resource policy and how it is developed; of how federal, state, and local laws and regulations govern natural resource management; and of the ecosystem services that wildlands provide to society.

**Learning Objective 4.** Ability to communicate – includes the ability to understand scientific and other documents in order to critically evaluate opposing viewpoints in conservation and restoration; to prepare and deliver effective oral presentations to professionals and stakeholders; and to write clearly for both technical and non-technical audiences.

**Learning Objective 5.** Understanding of and ability to apply what is learned in your major to manage, conserve, and restore natural resources – ability to research possible solutions to natural resource problems, then develop a management plan with specific objectives and constraints. Understanding of how natural resource management plans are carried out in practice.